

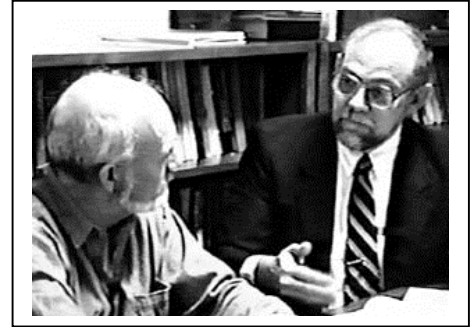


# VIEWING GUIDE

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## INFORMAL ASSESSMENT

**BEFORE YOU VIEW:** Here are some key ideas you will want to look for and/or discuss with a colleague or mentor.



- Building rapport and providing encouragement for the students
- Understanding the advantages of informal assessment
- Establishing student goals
- Using a word list and paragraphs
- Verifying placement by giving a trial lesson

**WHILE YOU VIEW:** As you view the video notice the main ideas and fill in the blanks.

1. Our major goal in the assessment process is to find out what the student can read well and what is too hard to read.
2. The purpose of informal assessment is to help us plan successful \_\_\_\_\_.
3. The advantages of informal assessment vs. formal assessment

Informal Assessment

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. comfortable interaction  
between the instructor & student

Formal Assessment

- a. often unrelated to instructional materials
- b. student works individually with no observation
- c. little student/teacher interaction

4. We would like for our student to read materials where he or she instantly recognizes \_\_\_\_\_% of the words and comprehends \_\_\_\_\_% of the material read. (*Independent Reading Level*)
5. The student should feel like he or she is a part of the \_\_\_\_\_ or a partner in the assessment process.



**ACTION PLAN: Develop a plan for implementing ideas from this video.**

1. What are you going to do? (Objective)
2. How?
3. What steps will you take to make this happen?
4. What problems do you anticipate? How could the problems be solved?
5. What resources will you need? (Include mentor/coach, materials, etc.)
6. Develop a timeline for implementing your plan.
7. How will you evaluate your success?

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