

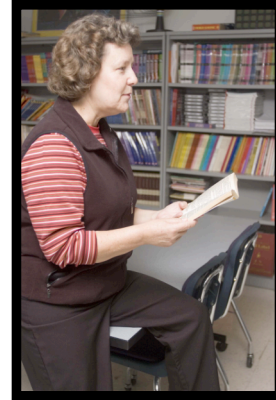


Viewing Guide

Reading Case Study I

BEFORE YOU VIEW: Please view the videos *Informal Reading Inventory* and *Informal Assessment*.

WHILE YOU VIEW: As you view the video look for answers to the following questions.



1. A word list:
 - a. Gives us some idea of what a student does when he/she comes to a word he's/she's not sure of.
 - b. Gives us a picture of what words the student can _____ recognize.
 - c. Gives us an idea of how he/she goes about decoding a word or sounding it out.
 - d. Gives us some idea of where we might be able to start reading _____.
2. It's helpful to give the student some clues as to what the paragraph will be about before he/she begins reading.
3. Our goal is to find the student's:
 - a. Independent Reading Level (98%-100% word identification/over 90% comp.)
 - b. _____ Reading Level (95% -97% word identification/70%-90% comp.)
 - c. _____ Reading Level (Below 95% word identification/less than 70% comp.)
4. Practice marking the passages found in your package. (see attached sheets)
5. Interpretation:

Based on Dan's performance with the word lists and paragraphs, he would seem to benefit from **Instruction on level C** with lots of easy **independent reading on level B** or below. **Level D seems to be too hard** at this time.

Answer Key:

- | | |
|-----------------|---------------------|
| 1. a. instantly | 3. b. Instructional |
| d. paragraphs | c. Frustration |

AFTER YOU VIEW: Answer these questions. Whenever possible, discuss your answers with a colleague or mentor.

1. How would you have conducted the informal assessment procedures differently?
2. What interpretation would you make about Dan based on the assessment procedures?
3. Does your interpretation differ from the one above?
4. Based on Dan's IRI, what instructional plan would you suggest to best meet his needs?

ACTION PLAN: Develop a plan for implementing ideas from this video.

1. What are you going to do? (Objective)
2. How?
3. What steps will you take to make this happen?
4. What problems do you anticipate? How could the problems be solved?
5. What resources will you need? (Include mentor/coach, materials, etc.)
6. Develop a timeline for implementing your plan.
7. How will you evaluate your success?

B

John and Mary have an apartment in the city.

He is a doctor and she works at the bank.

They are planning to go to the beach Friday.

“We need to pack our things tonight so we’ll be ready to go after work tomorrow,” said John.

“Yes,” agreed Mary, “I suppose we should.”

“What kind of weather will we have?” asked John.

Mary told him the days would be sunny, but it might rain Saturday night.

They decided to take some warm clothes for the evenings.

“We’ll need towels for the beach,” said Mary.

Soon they had their bags packed.

“Let’s get some sleep, Mary,” said John.

Questions for Level B

- F 1. Where do John and Mary live?
(apartment in the city)
- F 2. Where does Mary work?
(bank)
- MI 3. What is a good title for this story?
(Packing for the Beach...)
- F, I 4. Why did Mary and John decide to take some warm clothes?
(it might rain/may be cool in evenings...)
- I 5. What will they do with towels at the beach?
(lie on them/sun/dry off...)
- VOC 6. What does the phrase “...their bags...” mean in the story?
(suitcases/what they carry their things in)
- F, I 7. When did they pack?
(night before leaving/Thursday night)
- I 8. Why do Mary and John need to get some sleep?
(to be ready for Friday/it’s late/long trip after work...)
- E 9. What else might they have packed for the trip?
(swimsuit/suntan lotion/shorts...)
- I 10. Why did John ask about the weather forecast?
(to know what to pack, to wear...)

Scoring Guide: B***Percent of Word Identification in Context***

0=100	1=99	2=98	3=97	4=96	5=95	6=94
Independent			Instructional			Frustration
0=100	1=90		2=80	3=70		4=60

Percent of Comprehension

C

"Jean, I will be bringing a guest for dinner tonight," said Mark. "Is it someone I know, Mark?" asked Jean. "No. He is a new member of the company," Mark said. Jean asked, "What should I serve?" They decided to have chicken with vegetables and rice. While Mark was at work, Jean went downtown to shop. She picked up chicken, mushrooms, carrots and a tomato. Then she bought a pumpkin pie. As Jean arrived home, her excitement grew. She enjoyed planning dinners for special events. When Mark and his guest arrived, dinner was ready. "Delicious, as usual, Jean," said Mark.

Questions for Level C

- F 1. Who is Mark bringing home for dinner?
(guest/new member of company)
- MI 2. What is a good title for this story?
(Dinner Guest/Planning for Dinner...)
- F, I 3. Where did Jean go to shop?
(downtown/grocery store)
- SEQ 4. What did she do after she bought the chicken and vegetables?
(bought a pumpkin pie)
- VOC 5. What does the word "delicious" mean in the story?
(tastes good)
- I 6. How did Jean feel about Mark bringing someone for dinner?
(happy/excited)
- F 7. Did Jean know the person Mark brought for dinner?
(no – he was new)
- F 8. Was the guest a man or woman?
(man)
- VOC 9. How did you know?
(used pronoun "he")
- SEQ 10. What happened after Jean bought the pie?
(she went home)

Scoring Guide: C

Percent of Word Identification in Context

0=100	1=99	2=98	3=97	4=96	5=95	6=94
Independent			Instructional			Frustration
0=100	1=90		2=80			3=70

Percent of Comprehension

Questions for Level D

- F 1. What kind of work does Charlie do? (farming)
- VOC 2. What does the word "overalls" mean? (loose-fitting trousers with bib front and shoulder straps)
- I 3. Why does Charlie like rain? (crops need water)
- I 4. Why doesn't he like the ground to freeze? (could damage crops) **kills plants**
- VOC 5. What does the word "neglected" mean? (overlooked/not taken care of) **to ignore stuff**
- F 6. What does Charlie think of farming? (it is rewarding) **likes it**
- VOC 7. What does "independence" mean in the story? (freedom/not relying on anyone else) **works for himself - his own boss**
- F 8. What crops does Charlie grow? **(1) (2)**
cu (corn, cabbage, green beans) **potatoes, tomatoes**
(3) (4)
- E 9. Why might Charlie like taking care of himself? **feels good**
 (any reasonable answer) **when you don't have to ask for help**
- VOC 10. What does the word "community" mean? (group of people living in an area) **like Franklin. area where people live**

Scoring Guide: D

Percent of Word Identification in Context

0=100 1=99 2=98	3=96 4=95	5=94
Independent	Instructional	Frustration
0=100 1=90	2=80 3=70	4=60

Percent of Comprehension

Answer Sheet

C

"Jean, I will be bringing a ^{geese} guest for dinner tonight," said Mark. "Is ^{It} ~~is~~ it someone I know, Mark?" asked Jean. "No. He is a new member of the ~~company,~~" Mark said. Jean asked, "What should I serve?" ~~(something doesn't make sense...)~~ They decided to have chicken ~~with~~ vegetables and rice. While Mark was at work, Jean went downtown to shop. She picked up chicken ~~and~~ mushrooms, carrots and a tomato. Then she bought a pumpkin pie. As Jean arrived home, her ~~excitement~~ grew. She enjoyed planning dinners for special events. When Mark and his ^{oh! guest!} guest ~~arrived,~~ dinner was ready. "Delicious, as usual, Jean," said Mark.

1988
 Catherine Poprik-Kornegay
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 State Community College System

D

Charlie lives in a small farming community. He works outside a lot and wears overalls or jeans. On his farm, Charlie grows corn, cabbage and green beans. He also has some animals, including a hog and horses. Charlie likes to see a cool rain shower; but doesn't like the ground to freeze. Every day on the farm has to be scheduled so that nothing is neglected. Though farming is hard work, Charlie thinks it is rewarding. Charlie takes care of himself and enjoys his independence.

Questions for Level D

- F 1. What kind of work does Charlie do? (farming)
- VOC 2. What does the word "overalls" mean? (loose-fitting trousers with bib front and shoulder straps)
- I 3. Why does Charlie like rain? (crops need water)
- I 4. Why doesn't he like the ground to freeze? (could damage crops)
- VOC 5. What does the word "neglected" mean? (overlooked/not taken care of)
- F 6. What does Charlie think of farming? (it is rewarding)
- VOC 7. What does "independence" mean in the story? (freedom/not relying on anyone else)
- F 8. What crops does Charlie grow? (corn, cabbage, green beans)
- E 9. Why might Charlie like taking care of himself? (any reasonable answer)
- VOC 10. What does the word "community" mean? (group of people living in an area)

Scoring Guide: D

Percent of Word Identification in Context

0=100 1=99 2=98	3=96 4=95	5=94
Independent	Instructional	Frustration
0=100 1=90	2=80 3=70	4=60

Percent of Comprehension

Questions for Level B

- F 1. Where do John and Mary live?
(apartment in the city)
- F 2. Where does Mary work?
(bank)
- MI 3. What is a good title for this story?
(Packing for the Beach...) *The Beach*
- F, I 4. Why did Mary and John decide to take some warm clothes?
(it might rain/may be cool in evenings...)
- I 5. What will they do with towels at the beach?
(lie on them/sun/dry off...)
- VOC 6. What does the phrase "...their bags..." mean in the story?
(suitcases/what they carry their things in)
- F, I 7. When did they pack?
(night before leaving/Thursday night)
- I 8. Why do Mary and John need to get some sleep?
(to be ready for Friday/it's late/long trip after work...)
- E 9. What else might they have packed for the trip?
(swimsuit/suntan lotion/shorts...) *surf board*
- I 10. Why did John ask about the weather forecast?
(to know what to pack, to wear...)

Scoring Guide: B

Percent of Word Identification in Context

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Independent	Instructional	Frustration
0=100 1=90	2=80 3=70	4=60

Percent of Comprehension

Questions for Level C

- F 1. Who is Mark bringing home for dinner?
(guest/new member of company)
- MI 2. What is a good title for this story?
(Dinner Guest/Planning for Dinner...) ***A guest for dinner***
- F, I 3. Where did Jean go to shop?
(downtown/grocery store)
- SEQ 4. What did she do after she bought the chicken and vegetables?
(bought a pumpkin pie)
- VOC 5. What does the word “delicious” mean in the story?
(tastes good) ***great cookin'***
- I 6. How did Jean feel about Mark bringing someone for dinner?
(happy/excited) ***she liked it***
- F 7. Did Jean know the person Mark brought for dinner?
(no - he was new)
- F 8. Was the guest a man or woman?
(man)
- VOC 9. How did you know?
(used pronoun “he”) ***seemed like a man***
- SEQ 10. What happened after Jean bought the pie?
(she went home) ***and fixed supper***

Scoring Guide: C

Percent of Word Identification in Context

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Independent		Instructional			Frustration	
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Percent of Comprehension

Answer Sheet

B

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They are planning to go to the ~~the~~ beach Friday.

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“We’ll need ~~need~~ towels for the beach,” said Mary.

Soon they had their bags packed.

“Let’s get some sleep, Mary,” said John.

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Answer Sheet

D

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P

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