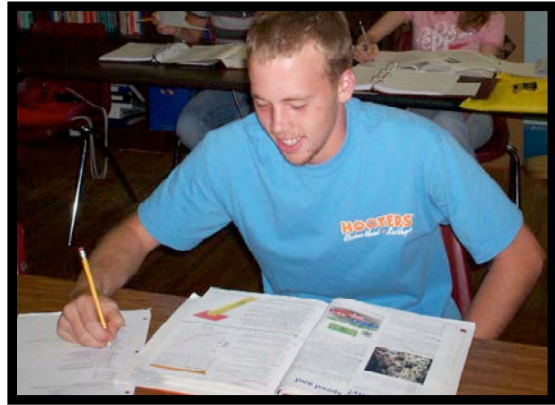




# Viewing Guide

## Understanding and Teaching Our Youngest Students

**BEFORE YOU VIEW:** Here are some key questions and ideas you may want to think about and/or discuss with a colleague or mentor:



- Think about the younger students (16-18 years old) who are now enrolled in Adult Basic Skills.
- What are some of the challenges they face in their roles as a student, employee, family member and community member?
- How do their lives compare to your life when you were their age?
- What are some of the challenges you face as an instructor of these students?

**WHILE YOU VIEW:** As you view the video look for answers to the following questions:

As the characteristics of each of the following personality/learning styles are presented, list them under the heading you feel “fits” best (based on your personal opinion).

Learning Styles	Asset	Liability
Intuitive Thinker		
Intuitive Feeler		
Sensing Judgers		

List some of the teaching strategies presented:

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**AFTER YOU VIEW: Answer these questions. Whenever possible, discuss your answers with a colleague or mentor.**

1. What personality/learning style do you believe best describes you? Why?
2. Review the characteristics you listed under liabilities. How could these characteristics be reworded to be considered assets?
3. Choose several teaching strategies from the list you made and discuss how you could incorporate them into your teaching of younger students.
4. For additional information on Keirsey's personality types or to take his personality test, you may want to visit his website at [www.keirsey.com](http://www.keirsey.com).

**ACTION PLAN: Develop a plan for implementing ideas from this video.**

1. What are you going to do? (Objective)
2. How?
3. What steps will you take to make this happen?
4. What problems do you anticipate? How could the problems be solved?
5. What resources will you need? (Include mentor/coach, materials, etc.)
6. Develop a timeline for implementing your plan.
7. How will you evaluate your success?