



VIEWING GUIDE

WRITING FOR ADULTS

BEFORE YOU VIEW: Here are some key questions and ideas you may want to think about and/or discuss with a colleague or mentor.

- Describe how you think writing is (or should be) taught to adults.
- List some of the ways adult students use writing.
- Are they different from the way you use writing?



WHILE YOU VIEW: As you view the video look for answers to the following questions.

1. Make a list of what you already know about teaching adults to write.
2. List the ways you have used writing in the last 24 hours.
3. Write a paragraph describing yourself using the guidelines given on the video? When you finish writing, read what you just wrote. What makes it hard to read?
4. Write another paragraph using the rules presented on the video.

5. As you wrote the above paragraph, what did you learn? How did you feel? What rules or generalizations can you make about teaching writing from this exercise?

6. Complete this exercise:

I went to _____ and ordered a _____.

The worker _____ me a hamburger _____.

I said I had _____ for a _____.

The worker brought me a _____ instead.

I _____ I had asked for a cheeseburger.

7. Try the splash-down activity as explained on the video.

AFTER YOU VIEW: Answer these questions. Whenever possible, discuss your answers with a colleague or mentor.

1. How should writing be taught?

2. What are some of the strategies you might use to teach writing? Briefly explain each strategy.

3. List the steps in the “Writing Process?” Explain each step.

ACTION PLAN: Develop a plan for implementing ideas from this video.

1. What are you going to do? (Objective)
2. How?
3. What steps will you take to make this happen?
4. What problems do you anticipate? How could the problems be solved?
5. What resources will you need? (Include mentor/coach, materials, etc.)
6. Develop a timeline for implementing your plan.
7. How will you evaluate your success?

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