Comprehension Think Aloud

**Purpose:** It makes the invisible visible by showing students what is happening in the minds of good readers as they read

To see this modeled search for: **comprehension monitoring think aloud** on youtube

**Directions:**
- Read and go over the text, stopping frequently to talk about how meaning is being made. Report out as you analyze your thinking process
- Describe the cues and strategies you use
- Discuss each strategy and ask students about other situations where these strategies could be used

**Prompts**

- The title of/section heading in/picture in this article makes me think it’s about . . .
- Reading this may help me find out . . .
- I see now! After reading this paragraph, I get a better understanding of what the author said earlier when she was talking about . . .
- This is not making sense. Here’s what I do know . . .
- This is not making sense. Here is what I can do to help me understand it better . . .
- I could re-read this section to find out . . .
- Since I do not understand this word, I could use one of my fix up strategies to . . .
- This is like . . .
- This reminds me of . . .
- Reading this made me think about . . .
- I think __________ will happen next. I am going to read on to see if I am right.
- I wonder if . . .
- As I read, I can picture . . .

Adapted from Kentucky Department of Education