

Agenda Institute 2017 - Tuesday – Week 2

All activities are in the Reich College of Education, Room 124 unless otherwise noted.

Tuesday

9:30 – 10:30	Coffee & Registration
10:30 – 12:30	Welcome & Introductions Getting the MOST from Institute
12:30 – 1:30	Networking Lunch: Build Your Own Sandwich
1:30 – 3:00	Teaching the Hard to Reach Brain: Neurobiology and the Reluctant Learner – Jeff Goodman In this session, Jeff will discuss what neuroscience is telling us about the reluctant learner and will explore with the group ways in which we can use these insights to reach struggling students.
3:00 – 3:15	Networking Break
3:15 – 5:15	Choose one of the three (3) classes listed below. You will attend the same class on Wednesday and Thursday.

Choose one of these classes for the 3:15 session that meets Tuesday, Wednesday and Thursday. You will attend the same class all three days.

Techniques to Engage Adults with Technology – Matthew Brown & Brandy Brown – Room 134

This session explores ways to engage the adult learner with technology. We will contextualize digital literacy skills by considering practical applications to engage students, explore web based tools to help students overcome barriers to using computers and look at ways to work collaboratively using technology.

Using the Principles of Universal Design for Learning (UDL) – Mary Ferrell – Room 239

In this hands-on workshop, you will learn and practice many strategies to transform your classroom into an active learning environment to keep your students interested and engaged while also increasing students' retention of information for any subject. Cooperative learning strategies paired with technology will be stressed.

Using Video to Document Student Learning and Spread the Word About Your Programs – Jeff Goodman – Room 115

Metacognition -- thinking about thinking -- has been shown to be key to durable learning. In these sessions, we will explore ways to use our smartphones to capture student thinking on video and to help students reflect on their own learning. We will also learn basic video editing so you can create your own videos for sharing with students as well as produce short testimonials to promote your programs online.

Agenda Institute 2017 – Wednesday – Week 2

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Wednesday

7:30 – 8:00	Networking & Coffee
8:00 – 9:15	Building a Balanced ABE Program Focused on those with Intellectual and Developmental Disabilities (IDD) – Jennifer Mock This session will walk through where we were, where we are now, our outcomes, and ideas that other colleges could replicate in serving students with IDD. Show Me the Money! Using creative resources and seeking grants and funding for your local program.
9:15 – 9:30	Networking Break
9:30 – 10:45	At Home in Class: Strategies for Creating Community in Adult Basic Education – Laurie Weston One of the most important ways to reach hard to teach students lies in giving them opportunity to feel connected, comfortable and at home in the classroom, the program, and the college. This presentation will give examples and practical ideas for how to help students get connected to each other, their class, the Transitional Studies Department, and to the college at large.
10:45 – 11:00	Networking Break
11:00 – 12:30	Choose one of the 4 classes listed below. You will attend the same class on Thursday
12:30 – 1:30	Networking Lunch: Catered by Dan'l Boone Inn
1:30 – 3:15	Practicum Expectations, Discussion, Grouping & Planning – Steve Schmidt
3:15 – 5:15	ATTEND THE SAME CLASS YOU ATTENDED YESTERDAY AT THIS TIME

11:00 – 12:30 classes, Choose One:

Using Photography to Motivate Critical Thinking in Reluctant Learners – Jeff Goodman – Room 115

Many struggling learners have difficulty with decoding text, though they are often very sharp when it comes to analyzing images. In these sessions, we will learn to create and use photographic images that can bridge the gap between students and content as well as motivate engagement and critical thinking.

Refining Instructor's "Roles" to Increase Engagement – Gerald Parker – Room ____

Approaching the "hard to reach" (H2R) often presents unique challenges for Instructors. For the angry, the shy, the mistrustful, the "court appointee", the ones feeling totally helpless, the anxious, the drama persons and so on, we desire to "assume a needed role" that appropriately addresses what students need to succeed. Different strokes for different folks – may serve us well in maximizing outcomes. We will explore techniques and practice processes for providing "different strokes."

Motivating Student-Inmates and Finding Resources – Richard Tuttell – Room ____

We will discuss the unique challenges of being an instructor in a prison environment and ways of dealing with institutional barriers to teaching and learning. We will also address the myth of having a captive audience. I will provide several ideas that have been successfully employed during my 12 years of teaching in a close custody facility and will solicit and welcome ideas from participants. The next day will focus on resources that enhance and contextualize the learning process while staying within prison restrictions. We will discuss materials common to most classrooms that may be considered contraband. I will also demonstrate teaching strategies that use the prison environment to help students make connections between their surroundings and real-life math problems.

Building Community in Your Classroom – Mary Ferrell – Room 239

Students learn better in a classroom setting where they feel accepted, safe, and a part of a group – but how do you build this community? How can you use technology to build a community? Join us as we create activities to make your students want to learn and be a part of your class - as a community.

Agenda Institute 2017 – Thursday & Friday – Week 2

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Thursday	
7:30 – 8:00	Networking & Coffee
8:00 – 9:00	Hard to Reach Learner Resource Roundup – Steve Schmidt Bring the article or book you found for homework that describes how to help the hard to reach learner and the case study you created. You will share your article/book with a small group. Then, the panel of experts at your table will discuss ways to "crack the case study."
9:00 – 9:15	Networking Break
9:15 – 10:45	Turn Up the AC It's Hot in Here! – Anita Green One of the most obvious ways to increase your classroom charisma is to increase the amount of active learning in your class. Not only is it easier to keep the hard to teach students engaged, but you will find that your students will retain information with greater ease and with more success. This will be a very interactive session.
10:45 – 11:00	Networking Break
11:00 – 12:30	ATTEND THE SAME CLASS YOU ATTENDED YESTERDAY AT THIS TIME
12:30 – 1:30	Build Your Own Salad Lunch, Discussion
1:30 – 3:15	Practicum Discussion and Planning – Steve Schmidt
3:15 – 5:15	ATTEND THE SAME CLASS YOU ATTENDED YESTERDAY AT THIS TIME
5:30 – 7:30	Bar-B-Q Dinner & Entertainment

Friday	
7:30 – 8:00	Networking and Coffee
8:00 – 10:00	Sharing Practicum/Professional Development Plans
10:00-10:15	Networking Break
10:15 – 11:15	Thriving in a Journey Circle – Brian Gantt This session highlights a unique communitive approach to assist adult learners in redirecting a negative focus of self-awareness, weak work-based strategies, and negative educational and environmental influences into a positive outcome through community collaboration and mentoring. Come learn about this approach. Group Discussion.
11:15 – 11:45	Presentation of Resource Specialist Certificate Preparing for Re-Entry - Gerald Parker
11:45 – 1:30	Closing, Evaluations, Pizza Lunch