2014 GED Social Studies Safari

Steve Schmidt
Appalachian State University
You know you live in the mountains when...
Be Completely Here!
How’s Your Attitude Today?

http://www.youtube.com/watch?v=nkpSKT-kd_o
Thanks for saving my life!

“The only thing new in the world is the history you don’t know.”

Harry S. Truman
33rd President of the United States
Find Someone You Don’t Know And:

1. Tell Them **Who You Are**

2. Tell Them **What You Do**

3. Data Collection: **Put a tally mark on the chart for how many siblings you have.**
Welcome to Adult Basic Skills Professional Development

Adult Basic Skills Professional Development is part of the Reich College of Education at Appalachian State University. We present face to face workshops, produce training materials, and conduct week-long summer institutes. We have been providing these services since 1988.

In Partnership With

Quick Links
# Finding the Center of a Statistical Data Set

= Mean, Median, Mode, and Range

<table>
<thead>
<tr>
<th># of Siblings</th>
<th>Frequency</th>
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<tbody>
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<td>5</td>
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<td>6</td>
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Student Made Data

What other data could we collect in class?

What are the advantages of student generated data?
For Free Emulator, Google: TI 30XS Emulator Free 90 Days

EAI Education $78
This Week in History - March 5, 1946

http://www.youtube.com/watch?v=S2PUIQpAEAQ
This Week in History Discussion

How Were the American and Soviet News Reels Different?

http://www.youtube.com/watch?v=S2PUIQpAEAQ
And Now a Word from the President of the United States!
“We have nothing to fear . . . about GED 2014!”
“The passing standard for high school equivalency was normed on graduating high school seniors, and the pass rate on the individual content area tests is comparable to what it was for the 2002 Series.”
Are You Breathing Easier?
“High achievement always occurs in the framework of high expectation.”

- Charles Kettering
Why did everyone write so small? Now I look like a jerk
05:44 PM July 04, 1776 from FountainTweet
1. Answer questions 35 – 40
2. What social studies practices do you see in these questions?
3. What conclusions can we draw about how well students need to know content?

Pgs. 6 and 7
### CIVICS AND GOVERNMENT

<table>
<thead>
<tr>
<th>ASSESSMENT TARGETS</th>
<th>TEACHING NOTES AND RESOURCES</th>
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</table>
| **CG.a** Types of Modern Historical Governments  
  1. Direct democracy, representative democracy, parliamentary democracy, presidential democracy, monarchy and other types of government that contributed to the development of American constitutional democracy. | |
| **CG.b** Principles That Have Contributed to Development of American Constitutional Democracy  
  1. Natural rights philosophy  
  2. Popular sovereignty and consent of the governed  
  3. Constitutionalism  
  4. Majority rule and minority rights  
  5. Checks and balances  
  6. Separation of powers  
  7. Rule of law  
  8. Individual rights  
6. [http://score.rims.k12.ca.us/score_lessons/power_grab_game/](http://score.rims.k12.ca.us/score_lessons/power_grab_game/) |
Active Learning - Content

Some terms will match with up with a definition and up to 2 applications!

Assessment Target Matching

Clothesline History
Webb’s Depth of Knowledge Model

Level 1: Recall
A. Focus is on specific facts, definitions, details, or using routine procedures (measure, divide, follow recipe, etc.)
B. Explaining “that…”
C. Can be “difficult” without requiring “deep” content knowledge to respond to item (memorize a complex theory without being able to explain its meaning or apply it to a real work situation)
D. Combination of level ones does NOT = level 2.
E. One right answer

Level 2: Skill Concept
A. Focus is on applying skills and concepts (in a familiar/typical situation), relationships (compare, cause-effect), main ideas.
B. Requires deeper knowledge than definition
C. Explaining how or why
D. Making decisions
E. Estimating, interpreting in order to respond
F. One right answer

Level 3: Strategic Reasoning
A. Focus is on reasoning & planning in order to respond (e.g., write an essay or constructed response, apply in new/novel situation).
B. Complex and abstract thinking is required.
C. Often need to provide support for reasoning or conclusions drawn.
D. More than one “correct” response or approach is often possible.

Level 4: Extended Reasoning
A. Requires complex reasoning, planning, and thinking (generally over extended periods of time) for the investigation.
B. Assessment activities have multiple steps with extended time provided.
C. Students may be asked to relate concepts within the content area and among other content areas.
D. Students make real-world applications in new situations.
Learn from My Mistakes . .
How Much Do Students Remember from a 50 Minute Lecture?

A. Less than 10%
B. About 25%
C. 50%
D. 72.8%
Absorb
Do
Connect
@Clark have u seen this? http://maps.google.com ugh. last six months, wasted.
09:15 AM September 20, 1804 from twittertrail

Lewis
In your group, choose one of the skits and be prepared to present it!
America: The Story of Us
Which President Was Physically Incapacitated During the Last 1.5 Years He Was President?

A. Lyndon Johnson
B. Woodrow Wilson
C. Dwight Eisenhower
D. Richard Nixon
Which President Was Incapacitated During the Last 1.5 Years He Was President?

B. Woodrow Wilson
History as Story

http://www.youtube.com/watch?v=Kpph4TWjhs0
Which US President was named Stephen?

From obscure lawyer to President in 4 years!
Economics: Return to Mocha
Schoolhouse Rock

http://www.youtube.com/watch?v=tEPd98CbbMk
Which Future President Did Not Learn to Read Until He Was 9 Years Old?

A. John Quincy Adams

B. James K. Polk

C. Warren Harding

D. Woodrow Wilson
Which future President did not learn to read until he was 9 years old?

D. Woodrow Wilson

Dr. Woodrow Wilson is the only President to earn a Ph.D!
What Does the Power Loom Have to do with the Internet and Women’s Suffrage?
Reader’s Theater: Women’s Suffrage

http://www.youtube.com/watch?v=pEOheRHRzh8
Historical Tweets

anyone got a more creative way of saying "87 years?"
08:10 PM November 18, 1863 from mobile

Honest Abe

historicaltweets.com
Close Reading Strategy

Highlight the Important Stuff!
A Troubling ‘Fix’ for Obamacare

The Pres. This is a precarious moment for President Obama. His poll ratings have slipped, and health-care reform his most significant accomplishment, is in danger. In a White House news conference Thursday, Mr. Obama forthrightly accepted blame and offered two ways to repair the damage. One is crucial. The other is misguided.

1. "We fumbled the rollout of this health-care law," the president declared. He admitted that he was wrong to have pledged that those who liked their insurance plans could keep them, and he took responsibility for misleading representations that other Democrats made based on his promises. He rightly said he would have to earn confidence back by making the Affordable Care Act work.

2. That will require fixing the Web site. HealthCare.gov was supposed to be the public’s primary interface with a reorganized insurance industry, where millions would shop for coverage, view bottom-line prices and enroll in plans easily. Phone and mail-in enrollment options can augment but cannot substitute. Reform depends on healthy people signing up and paying into the system. As the president signaled, the administration must get the site right.

3. Mr. Obama’s big announcement Thursday, though, was a fix to the Affordable Care Act meant to redeem his promise that "if you like your health-care plan, you can keep it." Unfortunately, it was his promise that was wrong, not the design of the law. At best, his proposed fix will have little impact except to let him shift the blame; at worst, it will undermine reform.

4. The president offered relief to the sliver of Americans whose policies were canceled in recent weeks. Though their plans did not comply with the quality standards properly set by the law, and though many of them will be due generous subsidies to buy better plans next year, some of the affected people were going to have to pay more in the new system. Anger and confusion over these cancellations became a problem for the Democrats. So Mr. Obama said the government will allow insurance companies to offer non-compliant plans to current customers for another year.

5. That doesn’t mean everyone affected will be able to keep his policy. Some state governments will say no. Some insurance companies will be unable or unwilling to execute a U-turn at this late date, even if state regulators let them try. The president’s fix, then, would merely ease the pressure Democrats are feeling and shift blame onto state and insurance-company officials.

6. That would be a better outcome, though, than if companies take full advantage of Mr. Obama’s new policy and extend many plans that were set to end, draining the new system of enrollees it needs to function well. Insurers who decided to act would try to hold onto their healthiest customers — those who don’t make many claims, if any. But the ObamaCare marketplaces need those relatively healthy customers. If the system struggles in its opening years, the pressure to pull the plug will only grow. This outcome is unlikely, but anything that poses a threat to the integrity of the system’s risk balancing keeps health-care policy experts.
Let’s Practice
The Bottom Line for GED 2014 Reading:

Read Like a Detective!
Which Two Presidents Have Been Arrested While In Office?

A. Benjamin Harrison and Grover Cleveland

B. Jimmy Carter and Ronald Reagan

C. George W. Bush and Barack Obama

D. Franklin Pierce and Ulysses S. Grant
Which Two Presidents Have Been Arrested While In Office?

A. Franklin Pierce and Ulysses S. Grant

Pierce was arrested for running over an elderly lady with his horse and Grant for speeding (riding his horse too fast)!
Quick Write
Extended Response Overview

See pg. 17
Using the What, Why, How Chart

Practice with Page 6!
Writing as a Process

Unpack
Read
Plan
Write
Edit

Effect Size
Large .80
Medium .50
Small .20
<table>
<thead>
<tr>
<th>Score</th>
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<tr>
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<tr>
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</tbody>
</table>
Extended Response Prompt: Social Studies
West Virginia vs. Barnette
Rubric

Trait 1 – Argument, Evidence
Trait 2 – Ideas, Organization
Trait 3 – Grammar

Let’s Score It!
Think Alouds
Who Was the Only US President to Speak English as a Second Language?

A. Martin Van Buren

B. Millard Fillmore

C. George W. Bush

D. William Henry Harrison
Who Was the Only US President to Speak English as a Second Language?

A. Martin Van Buren

Dutch was his native language!
Practice Under Pressure
Teaching the Extended Response

Use a Graphic Organizer

Use a Model

Use a Writing Frame

Write Like a Reporter!
Resource Share!

IT’S TIME TO SHARE.
What Are Your Takeaways?
Who is the Enthusiasm Engineer in your Classroom?
Thanks for Making a Difference!
Why Is There Such a Lack of US History Knowledge in the United States?

What Can We do About It?

http://news.yahoo.com/video/whoknew-american-history-know-us-060000812.html
Riding the Rails: Hobo Kids During the Great Depression

http://www.youtube.com/watch?v=pIblZmwvGww
So glad to be traveling with the family . . .
Why the Focus on the Moon?
We choose to go to the moon in this decade and do the other things, not because they are easy, but because we want to beat the Soviets in the space race!

(John F. Kennedy)