

What our students need now...

What our students need now – from us
Ears that listen, eyes that care, words that expand beyond the present
Affirmation of value – delight in progress
Sharing our “understanding” of what matters
Connecting the parts to the whole - seeing relationships in all things
A guide, one who models learning,
Explorer, searching the vast domains of the mind
Welcomer / initiator / affirmer / connector ...
Nudging our students toward great delight and competence in solving problems
Like the proverbial “teaching them to fish... “
Not preparing for a test - short-term accomplishments with hollow results
But sustainable thinking processes that last...
Participating in the creative processes as we thrive...

What our students need now -
For us to be Authentic, valuing our work as equippers of
Builders of cathedrals/ dams / and such- with passion for making a difference
Feeding the hungry, promoting justice, modeling joy/ purposeful work...

We have moments in our day - filled with Ah Ha
Challenged with arranging learning for discovery
Sometimes laying awake thinking of the creative ways to make it click
Engaging the best in us to get the best from our students
Our secret for giving our students what they need now is
For each of us to come with a full bucket - eager to give from our overflow –
What makes our life rich – transforming the self-centered into communities of givers...
Belief that no work is menial – that helps others do better
All work that benefits others brings its own rewards
Competent work is an expression of love...

We believe our role is a significant variable
In what our students need NOW.

Dedicated to the memory of Thomas Winston Childress – Mentor, Colleague, Friend

May 2016 Adult Basic Skills Professional Development – Gerald Parker