

Agenda Institute 2018 - Tuesday – Week 2

All activities are in the Reich College of Education, Room 124 unless otherwise noted.

Tuesday

9:30 – 10:30	Coffee & Registration
10:30 – 12:30	Welcome, Introductions & Getting the MOST from Institute – Steve Schmidt
12:30 – 1:30	Networking Lunch: Build Your Own Sandwich
1:30 – 3:00	Human Wonder Research: Fostering Creativity and Innovative Thinking in the Adult Learner – Jeff Goodman
3:00 – 3:15	Networking Break
3:15 – 5:15	Choose one of the classes listed below. You will attend the same class on Wednesday and Thursday.

3:15 Classes meet Tuesday, Wednesday and Thursday. You will attend the same class all three days.

Building a Classroom Website – Matthew Brown & Brandy Brown – Room 027

In this series of sessions, we will discuss tools for creating a website using Google Tools to build computer skills for students with learning differences and difficulties.

Mindful Teaching/Mindful Learning: How to Teach Students Who Have Trouble Learning and Retaining Information – Mary Ferrell – Room 134

Mastering cognitive tasks is a learning process for students, and many students, particularly English Language Learners and Learning-Disabled Students, are overwhelmed with what we ask them to do in class. Consequently, they become frustrated and might not be successful. How can we as teachers use technology to help students who don't even know how to begin tasks? How can we structure our lessons so students don't become frustrated and instead engage, interact, and have higher retention of concepts? In this hands on workshop, we will use a variety of technology tools that you can implement in your classroom as soon as you get home! Note: Don't have internet or limited internet access? Most activities in this workshop will be supplemented with ways to do the activities offline.

Exploring Assistive Technologies – Jeff Goodman – Room 115A

In this series of sessions, we will explore several different assistive technologies that can help diverse learners develop their cognitive strategies. We will go beyond basic skills to see how new math and writing tools can help all of us better structure our thinking.

LD Teaching Strategies for Your Classroom – Steve Schmidt – Room 124

What teaching strategies are the most effective for our LD learners? In these interactive sessions, you will experience research-based teaching strategies you can use in your classroom next week. Tuesday's focus is writing, Wednesday's focus is math, and Thursday's focus is reading.

Agenda Institute 2018 – Wednesday – Week 2 - Reich College of Education, Room 124 unless otherwise noted.

Wednesday

7:30 – 8:00	Networking & Coffee
8:00 – 9:30	Using Skype in the Classroom Guest Speaker Feature – Mary Ferrell In this exciting session, you will meet Kate Keaveny, a specialist leader in education for special education needs who will Skype with us from the UK. Kate has a wide range of knowledge on dyslexia and neurodiversity and delivers training to teachers to support their students with special educational needs and disabilities (SEND). She is qualified to assess for dyslexia and deliver training on supporting children with dyslexia, and also has knowledge of other specific difficulties such as ADHD and Autism (source: Skype in the classroom). You will be given an opportunity to ask Kate a question you have about learning disabilities, so we encourage you to think about what you want to "ask the expert!" You will also be given an overview of other features of Skype in the classroom such as mystery Skype and virtual field trips and if time allows, you will have an opportunity to explore these resources to see what you might use in your own classroom.
9:30 – 9:45	Networking Break
9:45 – 10:45	WICKED WIOA: Strategies addressing 13 Considerations and Adults with Special Learning Needs – Laurie Weston
10:45 – 11:00	Networking Break
11:00 – 12:30	Choose one of the four (4) sessions listed below. You will attend the same session on Thursday at this time.
12:30 – 1:30	Networking Lunch: Catered by Dan'l Boone Inn
1:30 – 3:00	Thinking and Feeling: Exploring the Relationship between Emotion and Cognition – Jeff Goodman
3:00 – 3:15	Networking Break
3:15 – 5:15	ATTEND THE SAME CLASS YOU ATTENDED YESTERDAY AT THIS TIME

11:00 Classes meet Wednesday and Thursday. You will attend the same class both days.

Teaching with Technology Tools - Brandy and Matthew Brown – Room 027, Computer Lab

We will explore technology tools to engage in classroom assessment, metacognition and to build community in the classroom. We will look at tools (not social media) to engage students in collaboration, reflection, and communication.

Want to be smart about SmartBoards? – Mary Ferrell – 239 (breakout rooms 229 & 237)

In this session, you will be given an overview of how to use a SmartBoard as well as troubleshoot common errors, then we will do activities to make your class more engaging, hands on, and fun. We can also cater activities to what you want to learn to do with a SmartBoard, and you will learn how to access Smart Exchange, the online SmartBoard resource for teachers with hundreds of SmartBoard lessons ready to use in your classroom.

Revitalizing Your Staff Development Workshops – Jeff Goodman – Room 115

Let's face it, too many staff development workshops are deadly bores. In this pair of sessions, we will explore techniques that will make any training session you lead memorable and effective.

Learning in Byte Sized Pieces and Byte Sized Tech Tools to Engage Learners - Wendi Iacobello – Room 134, Computer Lab

On Wednesday we will explore microlearning concepts and discover why "chunking" learning into small segments works best for the attention spans of adult learners. On Thursday we will discover and utilize free apps that are sure to engage adult learners and add some pizzazz into your curriculum.

Reaching the struggling: Flexible Instructor Roles Matter -- Gerald Parker – Room 020

Approaching struggling learners often presents unique challenges for instructors. Some learners have a long history of being "a day late and a dollar short" or being a disappointment to those who matter to them and to themselves. To some learners it seems hard work did not produce desired results. Some learners are angry, shy, anxious or mistrustful. Some might be a court appointee or a clown. What role do we need to assume, as instructors, to invite connection, to communicate a fresh start, and inspire confidence? How can we convey that with hard work they will grow in knowledge, insight and thinking? We desire to "assume a needed role" that appropriately addresses what students need to succeed. Different strokes for different folks – may serve us well in maximizing outcomes. We will explore techniques and practices illustrating that role. Flexibility is our friend.

Agenda Institute 2018 – Thursday & Friday – Week 2

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Thursday	
7:30 – 8:00	Networking & Coffee
8:00 – 9:15	Learner Resource Roundup – Steve Schmidt Bring the article or book you found for homework that describes how to help the hard to reach learner and the case study you created. You will share your article/book with a small group. Then, the panel of experts at your table will discuss ways to "crack the case study."
9:15 – 9:30	Networking Break
9:30– 10:45	Teamwork for Practicum Planning
10:45 – 11:00	Networking Break
11:00 – 12:30	ATTEND THE SAME CLASS YOU ATTENDED YESTERDAY AT THIS TIME
12:30 – 1:30	Networking Lunch – Build Your Own Salad
1:30 – 3:00	Teaching Strategies that Improve Outcomes – Anita Green
3:00 – 3:15	Networking Break
3:15 – 5:15	ATTEND THE SAME CLASS YOU ATTENDED YESTERDAY AT THIS TIME
5:30 – 7:30	Bar-B-Q Dinner & Entertainment

Friday	
7:30 – 8:10	Networking, Coffee, and Evaluations
8:10 – 9:45	Sharing Practicum/Professional Development Plans
9:45 – 10:00	Networking Break
10:00 – 11:30	Sharing Practicum/Professional Development Plans
11:30 – 12:00	Presentation of Resource Specialist Certificates Preparing for Re-Entry - Gerald Parker
12:00 – 1:30	Closing, Evaluations, Pizza Lunch